



Plainview Public Schools

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MRS. JEN HODSON
PK-6 Principal
Phone 402-582-3808

MR. KYLE SCHMIDT
7-12 Principal
Phone 402-582-4991

Plainview Public Schools Community,

Our district takes pride in supporting the needs of the whole child, to insure that all children are safe, supported, engaged, and challenged each day as they walk into our buildings.

Research indicates that initiatives focused on improving aspects of students' well-being in schools—such as addressing childhood obesity, preventing bullying, supporting students mental health, and restricting schools' use of exclusionary discipline—have been found to be successful in improving student success, and academic excellence. We have assessed our wellness policy as part of the USDA requirements. Below are the results of our assessment.

The following sections will be added to the Local School Wellness Policy as per USDA requirements:

- The district provides parent information concerning free/reduced lunches and encourages all parents to fill out proper forms. The district keeps the forms confidential in the central office when turned in.
- The district utilizes a timer on vending machines that students are allowed to purchase drinks from, however not allowed to be purchased during lunchtimes.
- The district has the kitchen staff to place informational posters of nutrition on the walls of the cafeteria.
- The district is part of an EHA Wellness program and the staff is provided with information to participate in the various programs offered. The school board wellness committee conducts a hearing each July on the wellness policy.

| | |
|--------------------------------------|--|
| Areas of Strength: | <p>1. Our policy is thorough. It covers all issues that need to be addressed, and will continue to monitor for new updates.</p> <p>2. Offers healthy meal choices and an alternative second option, all meals are easily accessible.</p> <p>3. We have a well rounded staff to help promote activity between our regular P.E. and recess.</p> |
| Opportunities for Improvement | <p>1. We can make sure we are meeting regularly to meet the efforts of implementation with proper staff support and input.</p> <p>2. Communication is always a challenge. We need to review how we can better communicate our wellness policy to our students, parents and community.</p> <p>3. Our policy is well written, we need to make sure our staff is fully aware of all aspects of the wellness policy and how to implement them into our daily K-12 education.</p> |

Goals:

We work to make sure our menu options are healthy and promote new food exploration for students. We have implemented grab and go breakfast, fresh fruit and vegetable options. We use the newspaper, school website to communicate these efforts.

Our policy includes goals related to student activities and staff wellness. We have made sure appropriate physical activity is provided to all students. Our staff also participates in EHA Wellness activities.

Our classrooms meet regularly for guidance class, we will offer support for those that need it and all students are able to see our guidance counselor at all times.

If you have any questions, please contact Lovay Wells, at kitchen@plainviewschools.org

Respectfully,

Lovay Wells
Local School Wellness Policy Coordinator

P.O. Box 638, Plainview, Nebraska 68769 - www.plainviewschools.org

Triennial Wellness Policy Reporting Template

In this template you will find downloadable slides. You can modify them to your liking and then download the template as a .pdf file. This way, you'll have a tailor-made version on your computer.

To do so:

- Modify the template and add text if needed
- Click File > Download > PDF
- It will be downloaded to your computer, and now you can print or save the template

School Logo

District name and
address here

XX School Community,

Our district takes pride in supporting the needs of the whole child, to ensure that all children are safe, supported, engaged, and challenged each day as they walk into our building.

Research indicates that initiatives focused on improving aspects of students' well-being in schools—such as addressing childhood obesity, preventing bullying, supporting students mental health, and restricting schools' use of exclusionary discipline—have been found to be successful in improving student success, and academic excellence. We have assessed our wellness policy as part of the USDA requirements. Below are the results of our assessment.

Step #1- Post results of the wellness policy assessment

Step #2-Post results on progress made in meeting your 3 district wellness policy goals at BOTH:

- 1) District***
- 2) Each building/grade group- K-5, 6-8, 9-12***

Identify steps taken to meet unmet goal or policy elements that are not currently met and how you will update Wellness policy goals (likely from 2017) if needed.

Document how you updated the public below (posted on website, presented at board meeting, etc)

If you have any questions, please contact xxx name, contact me at xx email.

Respectfully,

School Logo

School Wellness leader



TRIENNIAL WELLNESS ASSESSMENT RESULTS 2023

1. POLICY COMPLIANCE RESULTS

[link to results or highlight them here]

- Planning, tracking, and sharing the results

MEET OUR TEAM

List members of the school wellness policy team.....



Website where the Wellness policy and triennial assessment is linked

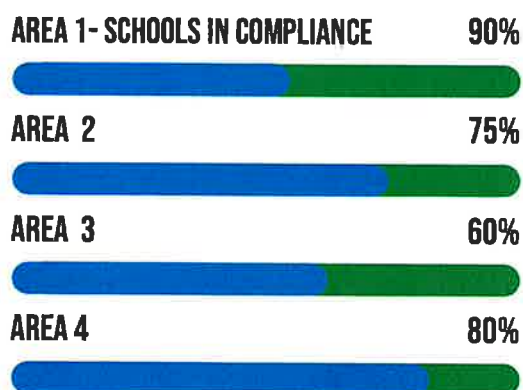


Contact Email address here

2. WELLNESS POLICY GOALS

- Nutrition Education/Promotion
- Physical Activity
- Other goals for student wellbeing

WELLNESS METRICS:



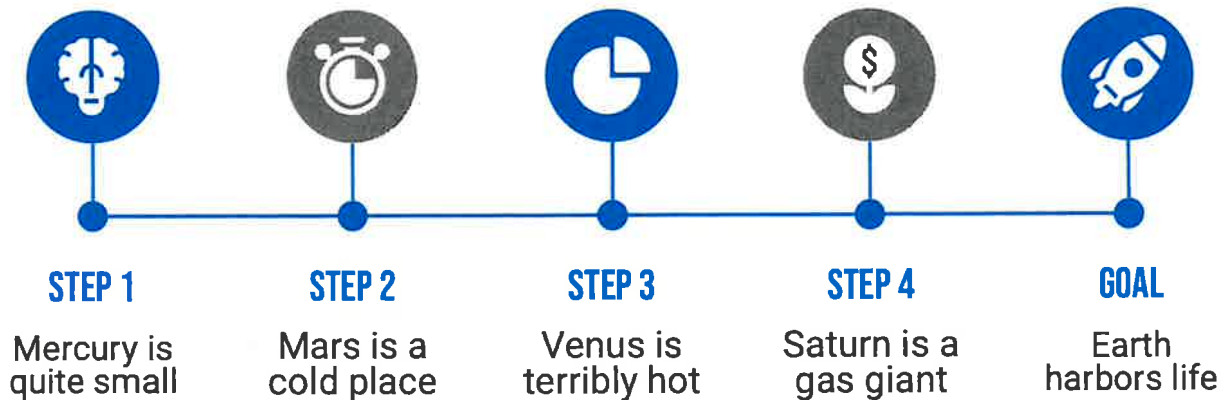
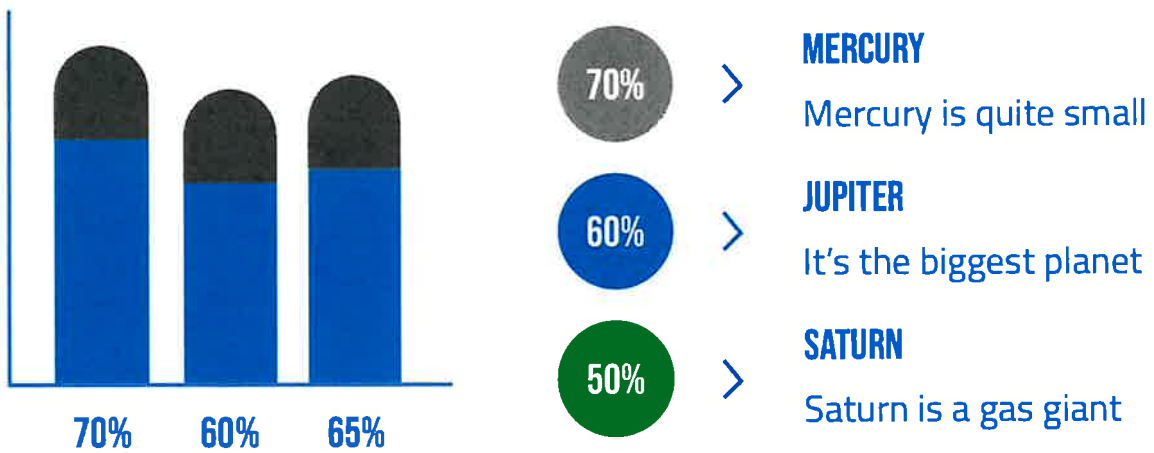
KEY ACHIEVEMENTS:

- Aligned the local wellness policy goals with MTSS and School safety work plans.
- Completed the triennial assessment and shared results
- Utilized school health data to make informed decisions to support student wellbeing efforts

EXTRA INFOGRAPHICS



EDITABLE BARS



Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

| Component | Description |
|--|---|
| Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here. | <ul style="list-style-type: none"> • Alliance for a Healthier Generation 10-step Checklist • The WellSAT 3.0 School Assessment Tool |
| Areas of Strength: | <ol style="list-style-type: none"> 1. Our policy is thorough. It covers all issues that need to be addressed, and will continue to monitor for new updates. 2. Offers healthy meal choices and an alternative second option, all meals are easily accessible. 3. We have a well rounded staff to help promote activity between our regular P.E. and recess. |
| Opportunities for Improvement | <ol style="list-style-type: none"> 1. We can make sure we are meeting regularly to meet the efforts of implementation with proper staff support and input. 2. Communication is always a challenge. We need to review how we can better communicate our wellness policy to our students, parents and community. 3. Our policy is well written, we need to make sure our staff is fully aware of all aspects of the wellness policy and how to implement them into our daily K-12 education. |
| As a result of the comparison, was new language adopted in the LSWP? | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| If yes, briefly describe what was adopted (include page numbers for new language if possible), | <p>On Page 13, we explain and ask for community involvement, along with staff suggestions and input.</p> |

| Component | Description |
|--|--|
| <p>Have the changes been approved by the school board?</p> | <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> |
| <p>Describe the next steps for strengthening your LSWP.</p> | <p>Our next steps are to continue with our wellness policy leadership and ensure our committee stays actively involved and knowledgeable in helping our students, parents and staff.</p> |

[Return to triennial assessment document](#)



Discussion/Note

Step #2: Progress in Reaching LSWP Goals Template

| Goal As defined by your LSWP | Was the Goal Met? Yes/ Partially/ No | What Was Achieved? Describe how you achieved this goal | Documentation Share documents (as links or attachments) used to measure LSWP implementation |
|---|--|---|---|
| USDA wellness policy goals outline that 3 goals must be included, 1) nutrition goal, 2) physical activity goal, and 3) other student wellness goal, additional goals are <u>optional</u> | | | |
| 1. Nutrition Education Goal(s)- record goal -OR- Nutrition Promotion Goal(s)-record goal | Partially | We work to make sure our menu options are healthy and promote new food exploration for students. We have implemented grab and go breakfast, fresh fruit and vegetable options. We use the newspaper, school website to communicate these efforts. | https://www.plainviewschools.org/pages/uploaded_files/March%20Menu.pdf We bring over to the HS each morning fully reimbursable b'fast in a bag that kids can take to their HR and eat before school starts. |
| 2. Physical Activity Goal(s)- record goal | Partially | Our policy includes goals related to student activities and staff wellness. We have made sure appropriate physical activity is provided to all students. Our staff also participates in EHA Wellness activities. | https://docs.google.com/spreadsheets/d/1lvAyuMvDl48kuZRp0QcWaetQOS59TFTd_pea15yMEQQ/edit#gid=1886321554 |
| 3. Other student wellness Goal(s)- record goal, this is often where goals to support SEL and Mental health or staff wellness could be included | Partially | Our classrooms meet regularly for guidance class, we will offer support for those that need it and all students are able to see our guidance counselor at all times. | Refer above to schedule on Google drive. |

| Goal As defined by your LSWP | Was the Goal Met? Yes/ Partially/ No | What Was Achieved? Describe how you achieved this goal | Documentation Share documents (as links or attachments) used to measure LSWP implementation |
|---|--|---|--|
| Additional Goal(s) <i>Add more rows as needed</i> | | | |

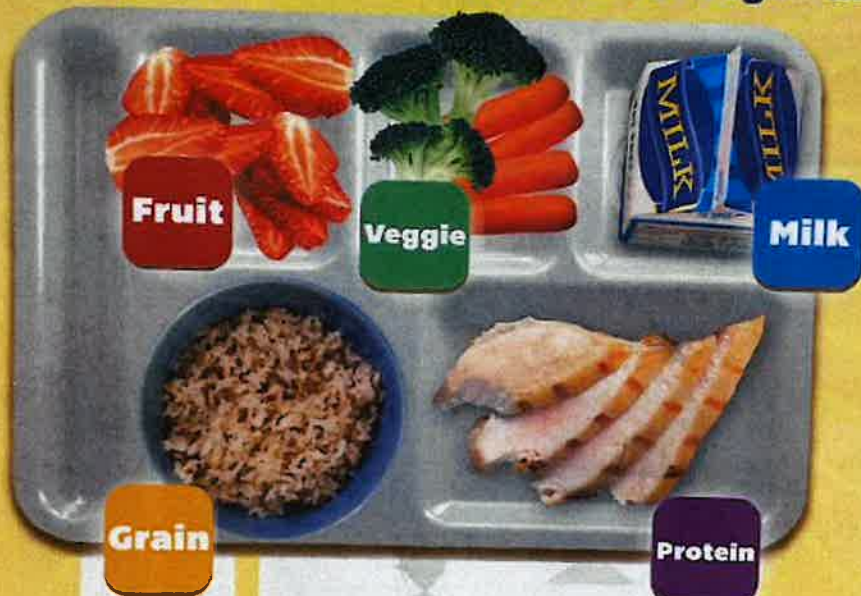
[To return to the overview document, click this link](#), Questions, contact: jessie.coffey@nebraska.gov



Color Your Lunch Tray!

Choose **3** or more food groups

Pick at least **1/2** cup fruit and/or vegetable



AND JUSTICE FOR ALL

In accordance with Federal law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, disability, and reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all programs.)

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, and American Sign Language) should contact the responsible State or local Agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online, at www.usda.gov/sites/default/files/documents/usda-program-discrimination-complaint-form.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410, or

fax:

(833) 256-1665 or (202) 690-7442;

email:

program_intake@usda.gov

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La información del programa puede estar disponible en otros idiomas además del inglés. Las personas con discapacidades que requieran medios de comunicación alternativos para obtener información sobre el programa (por ejemplo, Braille, letra agrandada, grabación de audio y lenguaje de señas americano) deben comunicarse con la agencia estatal o local responsable que administra el programa o con el TARGET Center del USDA al (202) 720-2600 (voz y TTY) o comunicarse con el USDA a través del Servicio Federal de Transmisión de Información al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el reclamante debe completar un formulario de queja por discriminación del programa del USDA, que se puede obtener en línea, en

www.usda.gov/sites/default/files/documents/usda-program-discrimination-complaint-form.pdf, en cualquier oficina del USDA, llamando al (866) 632-9992, o escribiendo una carta dirigida al USDA. La carta debe contener el nombre, la dirección y el número de teléfono del reclamante, y una descripción escrita de la supuesta acción discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR, por sus siglas en inglés) sobre la naturaleza y la fecha de la presunta violación de los derechos civiles. La carta o el formulario AD-3027 completado debe enviarse al USDA por medio de:

correo postal:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410, o

fax:

(833) 256-1665 o (202) 690-7442;

correo electrónico:

program_intake@usda.gov

Esta institución ofrece igualdad de oportunidades.

Step #3- Extent of Compliance for All Schools with the LSWP

(Make a copy for your use)

| Policy Area (Write the requirements included in your LSWP in the column below) | Not Met (Number of Schools) | Partial Compliance (Number of Schools) | Full Compliance (Number of Schools) |
|--|--------------------------------|---|--|
| Nutrition Education/Promotion Goal(s) | | 1 | |
| Physical Activity Goal(s) | | 1 | |
| Other Student Wellness Goal(s) | | 1 | |
| Non-goal related requirements of LWP- outline how you are meeting these elements in your LPW and the levels of compliance | | | |
| <u>Federal/State Meal Standards are Met</u> | | | 1 |
| Foods Offered but Not Sold to Students Standards | | | 1 |
| Food and Beverage Marketing (<u>SMART Snacks regulations- ala carte and vending, food sales during the school day</u>) | | | 1 |

| District LSWP Components | For the components below, indicate whether the district is in compliance. |
|--|--|
| Public Involvement- how was the public included in LWP development? (parents, community members, etc.) Public comment during annual review of school wellness policy. Climate surveys collected every 3-5 years includes school wellness | <input checked="" type="checkbox"/> X - Yes <input type="checkbox"/> No |
| Public Notification- how are you notifying the public about your assessment results? | <input checked="" type="checkbox"/> X - Yes <input type="checkbox"/> No |
| Triennial Assessment- is this posted publicly? Provide the link | <input checked="" type="checkbox"/> X - Yes <input type="checkbox"/> No |

[To return to the overview document, click this link](#)

Questions, contact: jessie.coffey@nebraska.gov

Step #4: Sharing Your Success

Triennial Assessment Report to the Public (Public Notification is Required)

(make a copy for your own use)

Part #1- Post results of the wellness policy assessment

Part #2-Post results on progress made in meeting your 3 district wellness policy goals at BOTH:

- 1) District
- 2) Each building

Identify steps taken to meet unmet goals or policy elements and how you will update Wellness policy goals (likely from 2017) to reflect current programs and practices.

Document how you will update the public below, and provide the link(s) to public updates of the triennial assessment results- *provide links to your documentation*

Example) Updating the Public

| Target Audience(s) | Method | Date |
|---|---------------------------------|-----------|
| Parents and Students | School Website | 3/15/2024 |
| School Board | Update at Regular Board Meeting | 4/8/2024 |
| Teachers and Staff | Emails and Updates | 3/15/2024 |
| Link to the district website to meet public notification requirement | | |

| Target Audience(s) | Method | Date |
|--|---|-----------|
| Parents/Caregivers, teachers, community partners | School Newsletter | 5/30/2022 |
| District School Board | Presentation during School Board meeting | 6/1/2022 |
| Community Partners | Presentation during District Wellness Committee meeting | 5/25/2022 |
| Parents/Caregivers | Presentation during Open House event | 5/25/2022 |

When updating the public, include a link to your wellness policy and an email contact the public can ask questions. **Post a summary to one of your district's main pages so patrons can**

Nebraska Department of Education, Office of Coordinated Student Support Services

Adapted from the Let's Eat Healthy Program resources Questions? jessie.coffey@nebraska.gov

easily see your updates, consider including pictures of students and staff participating in wellness activities To return to the Triennial Assessment overview document, [click this link](#)

Your District's Scorecard

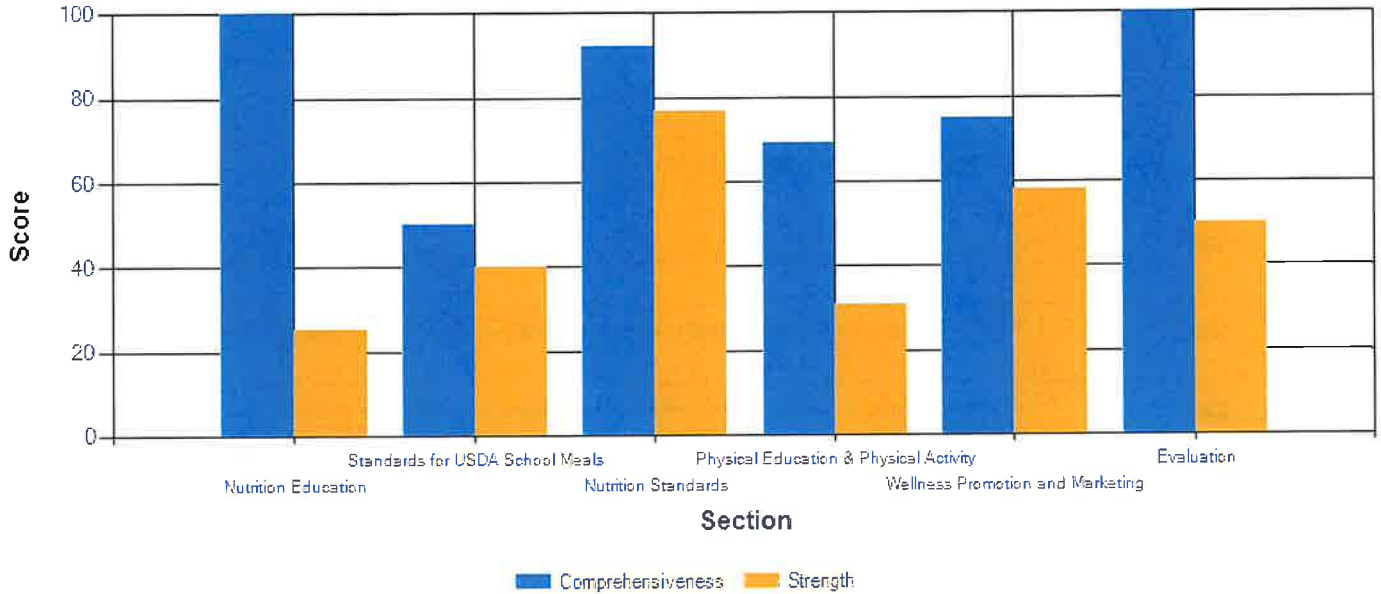
[Close window](#)

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

Version: 3.0

Policy Name: Plainview 2023



Section 1. Nutrition Education

Rating

| | | |
|-------------------------------|---|------------|
| NE1 | Includes goals for nutrition education that are designed to promote student wellness. | 2 |
| NE2 | Nutrition education teaches skills that are behavior focused, interactive, and/or participatory. | 1 |
| NE3 | All elementary school students receive sequential and comprehensive nutrition education. | 1 |
| NE4 | All middle school students receive sequential and comprehensive nutrition education. | 1 |
| NE5 | All high school students receive sequential and comprehensive nutrition education. | 1 |
| NE6 | Nutrition education is integrated into other subjects beyond health education | 1 |
| NE7 | Links nutrition education with the school food environment. | 2 |
| NE8 | Nutrition education addresses agriculture and the food system. | 1 |
| Subtotal for Section 1 | Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." | 100 |






Strength Score:

Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.

25

[Click here for Nutrition Education Resources](#)






Section 2. Standards for USDA Child Nutrition Programs and School Meals**Rating**

| | | |
|-------------------------------|--|-----------|
| SM1 |  Assures compliance with USDA nutrition standards for reimbursable school meals. | 2 |
| SM2 | Addresses access to the USDA School Breakfast Program. | 1 |
| SM3 |  District takes steps to protect the privacy of students who qualify for free or reduced priced meals. | 0 |
| SM4 | Addresses how to handle feeding children with unpaid meal balances without stigmatizing them. | 0 |
| SM5 | Specifies how families are provided information about determining eligibility for free/reduced priced meals. | 0 |
| SM6 | Specifies strategies to increase participation in school meal programs. | 2 |
| SM7 | Addresses the amount of "seat time" students have to eat school meals. | 0 |
| SM8 |  Free drinking water is available during meals. | 2 |
| SM9 |  Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards. | 2 |
| SM10 |  Addresses purchasing local foods for the school meals program. | 0 |
| Subtotal for Section 2 | Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." | 50 |
| | Strength Score: Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100. | 40 |

[Click here for School Food Resources](#)

Section 3. Nutrition Standards for Competitive and Other Foods and Beverages**Rating**


| | | |
|------------|---|----------|
| NS1 |  Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day. | 2 |
|------------|---|----------|




| | | |
|-------------------------------|--|-----------|
| NS2 | USDA Smart Snack standards are easily accessed in the policy. | 2 |
| NS3 |  Regulates food and beverages sold in a la carte. | 2 |
| NS4 |  Regulates food and beverages sold in vending machines. | 2 |
| NS5 |  Regulates food and beverages sold in school stores. | 2 |
| NS6 |  Addresses fundraising with food to be consumed during the school day. | 2 |
| NS7 | Exemptions for infrequent school-sponsored fundraisers with food to be consumed during the school day. | 2 |
| NS8 | Addresses foods and beverages containing caffeine at the high school level. | 0 |
| NS9 |  Regulates food and beverages served at class parties and other school celebrations in elementary schools. | 1 |
| NS10 | Addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming. | 2 |
| NS11 | Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming. | 2 |
| NS12 | Addresses food not being used as a reward. | 1 |
| NS13 | Addresses availability of free drinking water throughout the school day. | 2 |
| Subtotal for Section 3 | Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 13 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." | 92 |
| | Strength Score: Count the number of items rated as "2" and divide this number by 13 (the number of items in this section). Multiply by 100. | 77 |

[Click here for Nutrition Standards Resources](#)

Section 4. Physical Education and Physical Activity

Rating


| | | |
|-------|---|---|
| PEPA1 |  There is a written physical education curriculum for grades K-12. | 1 |
| PEPA2 | The written physical education curriculum for each grade is aligned with national and/or state physical education standards. | 2 |
| PEPA3 | Physical education promotes a physically active lifestyle. | 2 |
| PEPA4 | Addresses time per week of physical education instruction for all elementary school students. | 1 |
| PEPA5 | Addresses time per week of physical education instruction for all middle school students. | 1 |


| | | |
|-------------------------------|--|-----------|
| PEPA6 | Addresses time per week of physical education instruction for all high school students. | 1 |
| PEPA7 | Addresses qualifications for physical education teachers for grades K-12. | 0 |
| PEPA8 | Addresses providing physical education training for physical education teachers. | 0 |
| PEPA9 | Addresses physical education exemption requirements for all students. | 0 |
| PEPA10 | Addresses physical education substitution for all students. | 0 |
| PEPA11 |  Addresses family and community engagement in physical activity opportunities at all schools. | 1 |
| PEPA12 |  Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities. | 2 |
| PEPA13 | Addresses recess for all elementary school students. | 2 |
| PEPA14 |  Addresses physical activity breaks during school. | 1 |
| PEPA15 | Joint or shared-use agreements for physical activity participation at all schools. | 0 |
| PEPA16 | District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance. | 2 |
| Subtotal for Section 4 | Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 16 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." | 69 |
| | Strength Score: Count the number of items rated as "2" and divide this number by 16 (the number of items in this section). Multiply by 100. | 31 |

[Click here for Resources on Physical Activity in Schools](#)

Section 5. Wellness Promotion and Marketing

Rating







| | | |
|------|--|---|
| WPM1 | Encourages staff to model healthy eating and physical activity behaviors. | 2 |
| WPM2 |  Addresses strategies to support employee wellness. | 1 |
| WPM3 | Addresses using physical activity as a reward. | 0 |
| WPM4 | Addresses physical activity not being used as a punishment. | 0 |
| WPM5 | Addresses physical activity not being withheld as a punishment. | 2 |
| WPM6 | Specifies marketing to promote healthy food and beverage choices. | 1 |

| | | |
|-------------------------------|---|-----------|
| WPM7 |  Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards. | 2 |
| WPM8 | Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment). | 2 |
| WPM9 | Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials). | 2 |
| WPM10 | Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers). | 2 |
| WPM11 | Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system). | 2 |
| WPM12 | Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education). | 0 |
| Subtotal for Section 5 | Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 12 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." | 75 |
| | Strength Score: Count the number of items rated as "2" and divide this number by 12 (the number of items in this section). Multiply by 100. | 58 |

[Click here for Wellness Promotion and Marketing Resources](#)

Section 6. Implementation, Evaluation & Communication

Rating

| | | |
|-------------------------------|--|------------|
| IEC1 | Addresses the establishment of an ongoing district wellness committee. | 2 |
| IEC2 |  Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy. | 2 |
| IEC3 |  Identifies the officials responsible for the implementation and compliance of the local wellness policy. | 1 |
| IEC4 |  Addresses making the wellness policy available to the public. | 2 |
| IEC5 |  Addresses the assessment of district implementation of the local wellness policy at least once every three years. | 1 |
| IEC6 |  Triennial assessment results will be made available to the public and will include: | 1 |
| IEC7 |  Addresses a plan for updating policy based on results of the triennial assessment. | 2 |
| IEC8 | Addresses the establishment of an ongoing school building level wellness committee. | 1 |
| Subtotal for Section 6 | Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." | 100 |

Strength Score:

Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.

50

[Click here for Resources for Wellness Policy Development, Implementation and Evaluation](#)

Overall District Policy Score

| | |
|--|-----------------------------|
| Total Comprehensiveness Add the comprehensiveness scores for each of the six sections above and divide this number by 6. | District Score 81 |
| Total Strength Add the strength scores for each of the six sections above and divide this number by 6. | District Score 47 |



Federal Requirement



Farm to School



CSPAP